Content Area: Communication Arts - Writing

Strand:	Write effectively in various forms and types of writing	Missouri GLE: W3A
Reporting	Topic: Forms/Types/Modes of writing	
Grade: 3		

Score 4.0	In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:	
	Compose well-developed paragraphs with as defined on the 6 Trait scoring guide.	
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.	
Score	The student will:	
3.0	Compose:	
5.0	Narrative text using appropriate text features	
	Descriptive text using appropriate text features	
	Expository text using appropriate text features	
	Persuasive text using appropriate text features	
	Text emphasizing the format of diary/journal entries	
	Text emphasizing the format of a friendly letter	
	The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).	
Score	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content. The student will:	
2.0	Compose:	
2.0	Narrative text using some appropriate text features	
	Descriptive text using some appropriate text features	
	Expository text using some appropriate text features	
	Persuasive text using some appropriate text features	
	Text inconsistently following the format of diary/journal entries	
	Text inconsistently following the format of a friendly letter	
	The student exhibits no major errors or gaps in the simpler details and processes.	
	1.5 Partial understanding of the 2.0 content will major errors or gaps in 3.0 content.	
Score	With help, a partial understanding of the 2.0 content and some of the 3.0 content.	
1.0	The mark a partial and obtaining or the are content and some of the sie content	
	0.5 With help, a partial understanding of the 2.0 content and some of the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.	